

Mundulla Primary School



GROW IN KNOWLEDGE

our school values:

- excellence
- respect
- responsibility
- integrity
- co-operation
- creativity

Newsletter 2

14th February 2020

FROM THE PRINCIPAL:



Sue Hill was farewelled over the weekend with an afternoon tea held at the school. Many past and present staff, parents and students attended. Tim Leach presented Sue with a gift on behalf of the school. Past students and parents spoke about the impact Sue had on their or their children's education and messages sent from those unable to attend were read. An afternoon enjoyed by all especially Sue.



CALENDAR

18 Feb	7pm Governing Council AGM
21 Feb	9am Playgroup
6 Mar	9am Playgroup
9 Mar	Public Holiday
11 Mar	Parent night: writing
16 - 17 Mar	Parent/teacher interviews
23 - 27 Mar	5/6/7 Adelaide Camp

IN THIS ISSUE

- Principal News
- School Leaders
- Visit from Elysse Dimitriadis
- NAPLAN Security
- Message from Amy
- School & Community Notices

 cnr Hinge & Kennedy Streets
Mundulla SA 5270

 08 8753 4064, 08 8753 4164



08 8753 4191



dl.0297.info@schools.sa.edu.au



www.mundullaps.sa.edu.au



Government of South Australia
Department for Education

There are always things happening in a school! Along with the swimming that many students had last week, planning and organising for the year has been happening.

We also held the Class information sessions this week, with many parents taking the opportunity to hear from the teachers about the classes, the way they are run and any special events coming up for students. A number of parents tried out some of the flexible seating options, with some others not sure they were flexible enough to get back up again if they got on the floor!

Next week is our AGM for the Governing Council. You don't need to be a member of Governing Council or want to be on it to attend. You might like to find out a bit more about what happens at the meetings and in the school. Reports will be presented by the different groups who work together for the school so it is a chance to hear about what happened in 2019.

If you would like to be involved in the council a nomination form was sent home, or else you can contact the school to say you are interested in being involved in some way – on council or a subcommittee.

Voting for School Captains



Following some outstanding speeches by our year 7 students, all members of the school voted for our School Captains for the year. This was one of the closest votes I have ever seen!

Year 6 students ran the Polling Booth, ticking off names as students and staff came to vote. Room 1 was set up for voting with tables for younger students and the individual booths for taller students. Votes were placed in the box, which was taken for counting and scrutineering.





Congratulations to our School Captains Rylan and Summer and our Vice Captains Jema and Jed. I know that they will be responsible leaders and lead the school with pride.



School Captains
Rylan and Summer

Vice Captains
Jema and Jed

After these announcements, students voted for their House captains. These students are responsible for organising their team for yard duty and helping to maintain the school grounds.

House Captains 2020



Binnie
Tarsha and Ethan



McLeod
Andrew and Ayrton



Penny
Jed and Hamish



Scott
Jema and Hudson



Sapsasa events have started for students with tennis and cricket happening this week and swimming very soon. Unfortunately none of our upper primary students will be taking part in swimming as it clashes with their school camp in week 9. Other students in the age groups are able to attend the trials. Notes went home about Sapsasa last week.

We always welcome past students to share their adventures and learning with us. Last week Elysse Dimitriadis came and shared information about her experiences in India and Nepal. Her trip to India was as the one of the representatives of the Australian Youth Parliament to participate in a Commonwealth parliament where people from each of the Commonwealth nations debated laws and ideas. She also had the opportunity to experience the culture and travel to interesting land marks.



Her trip to Nepal was with a group of friends who challenged themselves to trek to base camp at Mt Everest. It was REALLY cold, but they all made it! The students were interested to hear about the animals along the way as well as the sherpas and donkeys who carried most of their food and equipment.

Thanks to Elysse for taking time to come in and share her experiences and personal challenge with our students.



Although Naplan is not held until May, there will be a practice session for the students involved in March. This privacy notice is so that parents are aware of what is happening with the information.

NAPLAN Online - privacy collection notice

Moving to NAPLAN Online in 2020 or 2021

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

Readiness testing activities may involve students who are participating in NAPLAN in 2020 or who will participate in 2021.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2020, and as part of readiness activities scheduled at various times leading up to the test in May 2020 and May 2021.



Disclosure of personal information

For every student participating in readiness activities and online testing, the following personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'):

- student name
- local school student identifier
- school name
- gender
- date of birth
- country of birth
- language background other than English
- Aboriginal or Torres Strait Islander status
- parents' occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to student personal information for the purposes of managing the assessment platform.

Security and privacy are key requirements for the delivery of national testing. The assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools please contact your school principal in the first instance.

Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.



How do you know you're loved?

In my experience working with children, this question comes back with many answers. Some answers include “because they give me hugs and kisses”, “they tell me”, “they make me tea every night”, “they throw the ball with me” and the list goes on. Gary Chapman is an American author who has written a number of books around the topic of ‘The 5 Love Languages.’

According to the Chapman there are 5 love languages:

- Physical Touch –such as hugs, kisses, high 5s, and sometimes play wrestling
- Words of Affirmation – words of encouragement “you did really great”, “I’m so proud of you” etc.
- Quality Time – intentional time together, sometimes working on a project
- Gifts – the presents they receive
- Acts of Service – when things are done for the person.

These ‘languages’ are the way we may experience love. Every expression of love can be put into these categories but people usually experience or recognise one of these a lot easier than another. This is a ‘primary love language’. For example, sometimes you might try to give someone a hug to show them you love them, but maybe they would rather you give them a note about their good qualities (words of affirmation), or would feel better if they were helped with the dishes (acts of service). Sometimes the person won’t even recognise an attempt if it isn’t in one of their preferred love languages-it’s like telling them they are loved in German, when the person only understands English. So how do we know what language to speak to someone or a child when telling them they are loved so they can really understand it?

We can look at what they respond to best through trying them all, or looking at what they try to do (we tend to give love in the way we prefer to receive it). There’s also a quiz at 5lovelanguages.com/quizzes that you can do. When we know someone’s love language, we can learn to speak it clearly so it doesn’t get lost in translation. So what is your primary love language? How do you know you’re loved?

(Check out the website above if you want to know more or I have a couple of books you are welcome to borrow)

Amy Pietsch
Pastoral Care Worker
Wednesday 10-3.30
Friday 9-3.00

School & Community Notices

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below:

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



STARTING SECONDARY SCHOOL IN 2021



The registration of interest for secondary school form allows parents of public school students starting secondary school in 2021 to advise of their preferred secondary school.

The registration of interest for secondary school form will be available online.

You can access the online form from a computer, tablet or mobile phone, as long as you can connect to the internet. It replaces the old paper forms submitted to the schools as an EODTS.

Use form the unique URL for your child and applying online is easy. Simply follow the steps below.

- STEP 1** From Term 2 you will receive an email or letter with the unique URL for the registration of interest for secondary school form for your child.
- STEP 2** Complete all mandatory fields.
- STEP 3** Once you have completed a page click on the 'NEXT' button.
- STEP 4** Once you have filled out all pages click the 'SUBMIT' button.

Paper forms will be available from your public primary school. If you can not access the internet, Parents of private school students wishing to attend a public secondary school in 2021 should email education@education.sa.gov.au for a form.

What do I need to do now?

Make sure my child's primary school has my correct email address and my child's correct relative's address.



For further information please go to: <http://www.education.sa.gov.au/secondaryschoolchildrenssecondaryschoolcard>




KIDS TIME OUT

Swimming Night

Indoor Pool

Friday 21st February.

Highway Christian Centre.

7.00 to 9.00 pm.

All children yrs. 2-7 very welcome.

Cost \$ 2.00 per child.

Sponsored by Vineyard Christian Fellowship.

Enquiries ; Ros & John Patterson. Ph. 0429405570.

NHILL LIONS COMMUNITY MARKET

Jaypex Park - Nhill, Victoria
9 am to 1 pm

Sunday 15th March 2020



Contact Marie - 0491 046 811 or Louise - 0439 130 132
Email: NhillLionsCommunityMarket@gmail.com Facebook: www.facebook.com/NhillLionsCommunityMarket/



MYTERN
Take Emotional Responsibility Now

Try not to judge yourself and everything around you as good or bad.

Being "bad" indicates that it is wrong. Instead, see things as rough or smooth - which helps to eliminate the judgement.

You're learning skills no matter what road you are on - so take the pressure off.

It's all ok 😊

Follow on facebook @myterncity

School newsletters, including all of this year's publications are available at the front office or on our website www.mundullaps.sa.edu.au

If you would like our school newsletter emailed to you please send an email to dl.0297.info@schools.sa.edu.au with "subscribe newsletter" in subject line