

Mundulla Primary School



our school values:

excellence
respect
responsibility
integrity
co-operation
creativity

Behaviour Management Policy

Our school is committed to providing a safe and caring environment that fosters respect for others in a safe, caring, orderly learning environment, in which the rights of all students to learn and all teachers to teach are supported and maintained.

Therefore:

- We will include pro-social skills development as an integral part of our curriculum, aimed at developing in our students an acceptance of responsibility for their own behaviour.
- Our programs will be oriented towards success so all students have support and opportunities to increase their experiences of academic, social and physical success.

Roles and Responsibilities:

Principal: will ensure that all teachers implement agreed school and departmental behaviour policies. The principal will provide counselling and will implement DECD Suspension, Exclusion and Expulsion Guidelines in line with DECD School Discipline Policy.

Teachers will include as part of their classroom management practices:

- Active teaching of pro-social skills through recognised social skills programs as negotiated
- Recognition of responsible behaviour and appropriate response to misbehaviour.
- Regularly programmed class meetings
- Teaching of conflict resolution skills to children (part of Health and PE)
- Teaching about sexual harassment and anti-racism and appropriate responses as part of our Anti-bullying Policy.

SSO's, TRTs and volunteers will be informed of the implications of these policies by the principal or nominee.

Classroom Rules:

Each teacher will, in consultation with their class, devise a set of rules for expected classroom behaviour, within the agreed Mundulla School Behaviour Management Guidelines. Rules for all classes will be based around:

- The right of all students to learn and of all teachers to teach
- Respect for others and their belongings
- The need for students to follow the instructions of authorised adults.
- If misbehaviour is ongoing, formal behaviour management procedures may be considered in line with Departmental Guidelines and parents will be contacted.

Yard Rules:

Yard Rules are uniform for the whole school population. They are:

Safe Play

Friendly Play

- Children will follow instructions given by school staff or authorised adults at the school.
- Bullying or behaviour that is likely to harm people, clothing or property (such as fighting, teasing, stealing, name calling, exclusion, threatening others, throwing sand or dangerous objects, deliberately damaging school or another students equipment) will not be tolerated.
- Bike entry and exit is to be via the bike gate and bikes are to be stored in the racks.
- Litter will be placed in the bins provided.
- Children will move around the school safely.

Children must get permission from a staff member before leaving the school grounds. This includes children leaving the grounds to retrieve balls that have gone over the fence.



Children will not play in out of bounds areas, such as:

- In or around the toilets
- Behind sheds or nets
- Between the cricket nets and toilets
- Inside classrooms (except under the supervision of a teacher)
- Inside sheds (except under the direction of a teacher)
- All garden beds
- Around the bike racks
- Climbing on roofs, trees or fences

Response to Misbehaviour in the Yard

Responses will vary, depending on the severity of the misbehaviour. In general, minor infractions, such as thoughtlessness or acts caused by lack of understanding, will be responded to using the Stop-Think-Do procedure.

For more serious misbehaviour, the student/students will be sent to the Admin building, where a second teacher will provide support for counselling around the incident.

If the student(s) have engaged in totally unacceptable behaviour; eg.

- Serious or ongoing bullying
- Harassment (racial/sexual/discrimination)
- Verbal abuse
- Stealing
- Physical violence
- Vandalism
- Non-compliance

they will come under the provisions of DECD School Discipline Policy. At its lowest level, this involves the student being sent to time-out in the front office. At that time, the incident will be formally documented and a note will be sent home by the Principal to inform parents, with an invitation for discussion as necessary. The note must be signed and return to school as verification of its receipt.

Mundulla Student Grievance Procedures

Personal Matters:

All students will be taught a grievance procedure for any personal concerns or issues that they may wish to raise.

1. Speak to the person bothering you. You may ask a friend to support you when doing this.
2. Speak to a teacher (especially the teacher on yard duty)
3. Speak to your class teacher
4. Speak to the Principal.
5. Speak to your parents

General Matters:

These can be raised at regular class meetings. Classes can put items on the agenda of the Student Action Team Meeting, where it can be discussed at the whole school level.

Parents play an important part in the support network for their children. Students need to be guided as to the most appropriate place or time to raise an issue.

Student Code of Behaviour:

It is the goal of Student Code of Behaviour that each and every student will achieve successful learning outcomes in a safe, caring, orderly learning environment. To achieve this, it is vital that every student learns to accept responsibility for his or her own behaviour.

This behaviour code was developed in partnership between staff, students and their families in order to establish clear expectations and consequences related to student behaviour and has been revised in light of current understandings of pro-social learning theory. It follows guidelines set in DECD School Discipline Policy; a policy based on the premise that students learn best when there are clear sets of behavioural expectations which are known to all members of the school community.