

Mundulla Primary School



GROW IN KNOWLEDGE

our school values:

excellence
respect
responsibility
integrity
co-operation
creativity

Newsletter 14

14th September 2018

FROM THE PRINCIPAL:

One of the questions asked through the parent survey was around the fact that schools have mixed year levels and how do teachers and parents know that students are achieving what they need to achieve. This could equally be asked of a teacher with students in the same year level.

So how do we know? Teachers are guided in what and how to teach through the Australian Curriculum which outlines the expected achievement for each year level. Many subject areas have work samples which are below, at and above expected achievement levels for us to look at. Teachers create assessment tasks which allow students to show these achievement standards. Assessments can take many formats and may be verbal, creative or written. Every year teachers from our school work with staff from other schools to take part in moderation exercises. We take work samples from our students and look at samples of other students work from the same level. Together we level the work as a way of ensuring that a B or C is B or C at all sites and everyone knows the achievement standards. This is also useful to ensure that our assessments and tasks are not being judged too harshly or that we are being too lenient. Teacher judgement is imperative in this process, but there are certainly checks and balances to make sure that as professionals we get it right.

The SA Department for Education has a Standard of Educational Achievement, which states the levels expected for each year level on the national tests students have undertaken such as Naplan, Running Records and the PAT tests students in Year 1-7 are currently working through, especially in Literacy and Numeracy.

Students are assessed to see how well they achieve these levels and this information is shared at parent interviews (such as those being held next week) and through the written school reports.

PARENT INTERVIEWS: Interviews will be held 19th - 20th Sept between 4 - 6 pm. If you would like an interview please request one by contacting the school via the diary or a phone call. If these days do not suit you, still contact the school and we will make a time with you. As Sophie has only started recently joined us it will be about sharing information from recent testing for the students in her class.

CALENDAR

19 – 20 Sept	4 – 6pm Parent Interviews
20 Sept	9am Playgroup
27 Sept	9am Playgroup
28 Sept	Last day of term 3. Early dismissal 2:30pm Choir performance Adelaide
14 Oct	Working Bee
17 Oct	F - 3 excursion to Bool Lagoon
24 Oct	Choir rehearsal Mt Gambier
25 Oct	Choir performance Mt Gambier

IN THIS ISSUE

From the Principal
Parent Interviews
SAT Report
5-7 Class letter
Suzanne (PCW)
Pedal Prix
F2 Class News
School & Community Notices

 cnr Hinge & Kennedy Streets
Mundulla SA 5270

 08 8753 4064, 08 8753 4164

 08 8753 4191

 dl.0297.info@schools.sa.edu.au

 www.mundullaps.sa.edu.au



Government of South Australia
Department for Education

As part of our Term 4 review day we look at this formalised data and data that we collect at school, to ensure that students are meeting or are above the national standards and state set standards. Where this isn't the case we determine the best approach to support students to improve to meet these standards and how we can work with students above the standards to ensure they continue to perform well.

Knowing where students are working is an important part of teaching as we track the growth of each student in our school.

Parents in Education Week – From the 10th September until 30th November 2018, recordings of the seminars held during Parents in Education Week will be available to view Information about the presenters and the links to videos are via this link.

<https://www.education.sa.gov.au/parenting-and-child-care/parent-engagement-education/parents-education-week-free-parenting-seminars>

The 3 seminars cover:

How to live positively in a digital world- Linda Cranley and Genevieve Johnson provide loads of information, tips and ideas about the benefits and drawbacks of children's technology use and how to balance screen time with learning and development.

Behaviours for learning and wellbeing- Dr Justin Coulson engages with us as he talks about the different types of behaviours that can support your child's learning and wellbeing and how you can help them develop these.

No more bullying - Lesley Harrison, Brett Murray, and Andrew Fuller include us in the conversation as they lift the curtain on bullying behaviour and help parents learn to detect and prevent bullying in their children's lives.

S.A.T. Report

This term we have had a dress up day and house team rewards.

The dress up day was on Wednesday, week 6. Most students came to school as a farmer, to raise money for Drought Angels.

Altogether, we raised \$85.

McLeod and Binnie drew as last term's house team. They had their reward this term. Binnie's reward was a lunch break at the Mundulla playground, and McLeod's reward was a blue dress up as well as an hour free time from winning term one.

From S.A.T.

The Year 5/6/7 class presented this letter to the School Council on Thursday night for their approval. The Council were very keen to support the project.



11/09/18

Dear School Council Members,

As part of our STEM (Science, Technology, Engineering/English, Maths) work we have been designing a bench seat for the school.

We wrote to Mrs. Packer for initial approval earlier in the year and we thank the Council for their support. Since then we have measured and examined other bench seats and their designs, thought about the needs for our school, and in small groups have planned our own designs. One design, with a back rest, has been chosen.

We have looked at different materials and have chosen timber and iron we believe is best suited to our environment, easy for us to work with and of low cost.

The seat can be located anywhere in the school, but the two sites we think suit best are either the top northern corner of the oval where the trees are, or between the basketball ring and wooden playground.

We have included a draft budget for your consideration. The total cost may change a little, because we have not done this before, and there may be some small items we have not yet thought of.

We hope you are able to support us in completing this project.

Yours faithfully

Rylan, Andrew, Hudson, Ethan, Bertie, Blake, Noah, Charlie, Fletcher, Dannielle, Jorja,

Sarah, Austin, Mia, Daniel, Caleb, Paris, Wade, Tyson, Serenity, Amelia (Year 5/6/7 Class).

Material	Size mm	Cost \$
Treated pine	70 x 35	42.00
Decking ACQ	90	32.00
Treated pine Sleeper	200 x 50	17.00
RHS Galv	38 x 25	80.00
Post Galv	50 x 50	44.00
Straps Galv		13.00
Plug ends	40 x 25	20.00
Metal screws – counter sunk	45	18.00
Metal screws – counter sunk	30	7.00
Metal screws – hexagon head	35	17.00
Paint		35.00
Brushes		5.00
TOTAL (estimate)		330.00



4 Simple Steps to Create a New Habit

Let's make life a little easier for us and our children. Let's develop some powerful habits like

- brushing our teeth twice a day
- saying "Please" and "Thank you"
- Cleaning up any mess we make: in the kitchen, in our bedroom, on our faces

Seemingly small activities like these can make a big difference in our lives when they are habits. Dental bills can cost a fortune. Everyone appreciates workmates who say "please" and "Thank you". Home life is much smoother when everyone cleans up their own messes (without being told!).

The 4 simple steps:

1. Define what habit you want to create in yourself and/or your children. It needs a strong "Why?" or it probably won't happen. Brushing teeth twice daily could save your children a lot of money in the future, so it is a really good habit to get into.

2. The Cue. Every habit has a trigger. Choose a cue or cues. The more the better.

What time each day will you do it?

What will you have just finished?

Where will you be?

Eg. Straight after rinsing their dishes, my children will brush their teeth morning and night.

3. The Reward. What reward will you give yourself at the end of the behaviour? Choose a reward that you or your children actually like and is suited to the behaviour.

For children it can be verbal praise, 5c in a jar for a treat on Saturday, stickers on a chart, etc

For adults it may be the satisfaction of knowing you chose an apple instead of a donut for morning tea, or a smoothie after your morning exercise or a walk with a friend after finishing another section of your studies, etc

4. Write out your plan. It helps set you up for success. Make it look good. When _____(cue), I will _____(habit) because it provides me with _____(reward).

Post your plan where you will see it.

Bonus key to success-tell someone supportive of the habit you are creating. They will encourage you and hold you accountable.

Bonus key for children's success – encourage, encourage, encourage!

Suzanne Duff
MPS PCW

MY REGULAR DAYS AT SCHOOL ARE:

Thursday
9:00am - 3:30pm

Friday
10:30pm - 3:30pm

CONTACT DETAILS:

Phone:
08 8753 4064
(front office)

Email:
suzanne.duff585@
schools.sa.edu.au

Dannielle, Tyson & Noah have been training for the Pedal Prix races for most of the year with the Bordertown School Pedal Prix team. Their final 2018 race is the 24 hour endurance race in Murray Bridge next weekend.

There are 200 teams with 3,000 competitors. Racing starts at noon Saturday 22 Sept. continuing non-stop until noon Sunday. Good luck to all our riders and their support crew (parents & Mr Revell).

If you're in Murray Bridge over the weekend come and watch the race at Sturt Reserve.

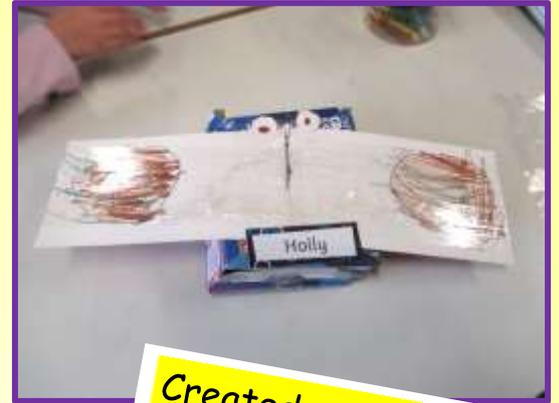
2018 PEDAL PRIX



What's Been Happening in the Foundation – Year 2 Class



During maths we made beaded number strings



Created works of art with junk during STEAM



Designed farms and shearing sheds during STEAM



Made our own butter during Playgroup



During Maths with Mrs. Wiese we estimated how many bottle tops needed to go from one wall to the other





Investigated the numbers 1-100 on number lines



Designed a hen house for our plasticine hen after reading George's Marvellous Medicine



Made our own paint with cornflour and water during Playgroup



Followed the experiment steps to make a raincloud with Mrs. Taylor



Had a visit from Dr Jane Foster and discussed our PETS and TEPS

School & Community Notices



GET INTO GOLF

MyGolf is Australia's introductory golf program for 5 to 12 year olds.
The program introduces kids to golf in a safe and healthy environment.
Participants learn new skills, make new friends and most importantly, HAVE FUN!

REGISTER NOW AT
MYGOLF.ORG.AU

JASON DAY
2015 US PGA WINNER
MYGOLF AMBASSADOR

BORDERTOWN GOLF CLUB
Tuesday 2nd, Wednesday 3rd, Thursday 4th October
9.30 – 10.30am
Community Coaches – Matilda Miels & Mark Miels



KIDS TIME OUT

Girl Night – Boy Night.
A Special Time for both!

Friday 21st September.
7 pm Uniting Church Hall.

All Children Years 2-7 Welcome.
Cost \$ 2.00 per child.

Bordertown Vineyard Christian Fellowship.
Enquiries ; Ros & John Patterson. Ph. 0429405570.

Bordertown Inter-Church Council
are holding a



Proceeds to Tatiara Pastoral Support Workers

SATURDAY OCTOBER 6th 8:30am

To be held at the Bordertown Football Oval

Setup from 7:30am

\$20 per site

Sausage Sizzle and Drinks for sale



For more information or to book a site, phone Nick or Catherine Obst on
08 87534169



<https://www.facebook.com/mundullaps>
or search @mundullaps
Like the page to get updates on school events and activities.

25km/h maximum speed limit applies "when children are present"

CHILDREN CROSSING 25 SCHOOL BUS

25km/h maximum speed limit applies in either direction when a school bus has stopped to set down or pick up children

"Parents/Carers must use the School Crossing along with children. Please do not dart across the road in front of or behind buses, parked cars etc".