

Mundulla Primary School



GROW IN KNOWLEDGE

our school values:

excellence
respect
responsibility
integrity
co-operation
creativity

Newsletter 7

25th May 2018

FROM THE PRINCIPAL:

VOLUNTEER WEEK

This week volunteers are in the spotlight as we celebrate all they do for our communities. At Mundulla we have a range of people who actively volunteer in the school, through gardens, classrooms and sporting events to name a few. It would be rare for us to need help and not have a variety of people put up their hands to help. We certainly thank you for your support in keeping our school running and enabling students to participate in a range of events outside the mandated curriculum.

Some of you may not be aware that our students are encouraged to be volunteers too. The roles students are expected to undertake in particular in the Upper Primary Class are to help out in the school and with their house teams. Younger students can be volunteers to support their classmates through the Student Action Team. All of our students are also involved in Yard Duty. Each week our house team on duty works for 2 or 3 lunch times to help out in the yard. Younger children pick up papers and clean up some area of the school or help in gardens. Older students sweep and do other special job that the school needs done. This week it is raking the dirt that has replaced the cement from the driveways and cricket pitch. Sometimes it has been organising the shelter and poles after they've been 'packed up' quickly at an event.

These might seem small things in the scheme of the school, but taking a part in keeping the school neat and tidy teaches responsibility (along with putting away your own lunch box, jumpers and playthings!)

Some of our students also volunteer at other events. Parents include students in things such as the Volunteer Dinner catering last year where students decorated the tables and helped out as waiters on the night. We always get very positive feedback from the visitors who appreciate the work the parents and students do. They have also catered for events and within the school have worked across classes and supported each other with the learning such as hearing younger students read.

We hope that by instilling a sense of pride in their environment and helping others at this time in their lives they will become the future community volunteers in the CFS, Ambulance, show, hospital and school as they not only learn these skills now but also emulate the volunteer roles at the school.

CALENDAR

28 – 31 May	SAPSASA Football/Netball
4 – 5 June	External Review (Parent session Tues 9am)
6 June	Lunchtime Soup
7 June	11am – 1pm Hobby Horse making (parents invited)
11 June	Public Holiday
22 June	Newsletter
25 – 29 June	SAPSASA Hockey
27 June	7pm FAC, 7.30pm Governing Council meeting
6 July	Last day of term

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Mundulla SA 5270

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 08 8753 4191

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 www.mundullaps.sa.edu.au



Government of South Australia
Department for Education and
Child Development

WELCOME BRITNEY

You may have seen Britney Rodda at our school recently. This term Britney is working in the F-2 class as SSO Monday – Wednesdays. She has fitted in so well to the class and school I nearly forgot to welcome her!

SAPSASA

Many students have been to SAPSASA trials recently. Congratulations to Jed for making the Cross Country team. Jed has started training and will compete in Oakbank later in the term.

Mia was successful in making the netball team and will spend next week in Adelaide playing against other teams. She has also been select in Shot Put for athletics. This will involve training and competing in Adelaide in 3rd term.

STUDENT ABSENCES AND LATE ARRIVALS

As we get used to the process for MGM with texts for lateness and absences there have been times when parents have signed in their students at the front office but also received a message. Each morning the roll books are sent to the office where Barb enters the absences. At 10 am texts for unexplained absences are automatically sent. As Barb is in class from 9:20 she doesn't have time to re-check the sign in book and roll books, this is done the next morning before the process starts again. If your child is late you will still receive a text even when signed in but do not need to respond as we will check the sign in book later.

Please remember that when students arrive late, leave and return during the day or leave early an adult is required to sign then in or out from school.

EXTERNAL REVIEW. PLEASE JOIN US

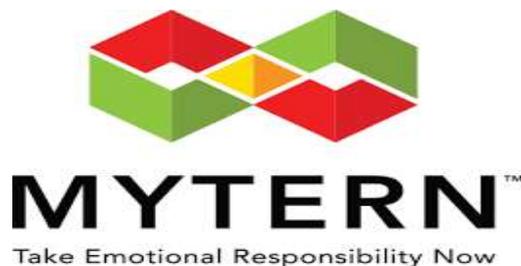
As mentioned in a previous newsletter, we are to undergo an External Review on June 4th and 5th. Part of the process includes talking with students groups and parent groups as well as a meeting with the Governing Council. If you do not want your child to be involved in any of the groups please send a note to the school to let us know.

If you would like to attend the parent session it will be held at 9 am on Tuesday 5th June and will be led by the 2 review officers from the Department. All are welcome!

Governing Councillors will meet at 7pm on Monday 4th June.

This review will look at what happens at our school, making sure that we are doing what we say we are doing in line with Department requirements and help set directions for us over the next 3 years.

Joann



Students have continued to work on the My TERN program and are using the language you would have learnt at the training night. This is reminder from the My TERN Facebook page which sends reminders about the program from time to time.

*When you need to turn off a rough road, you may not turn straight onto a smooth one.
That's ok.*

Sometimes you just need to move gradually. You can't instantly travel from one side of the city to the other, so don't expect the same emotional jump

Just make sure you're in controlwhatever road you're on

MAKING HOBBY HORSES OUT OF RECYCLED MATERIALS. PLEASE JOIN US.

11am – 1pm Thursday 7th June students are making hobby horses out of recycled materials. Please save odd socks, drink bottles, sticks, fabric and anything else that you think could be used. All parents are invited to come to school to help us.

Students are encouraged to bring their hobby horses to the Clayton Farm Field Day on 12th June. There will be working draught horses long reigning and pulling a plough, Naracoorte 3rd Light Horse Regiment, World War 1 hospital tent, blacksmiths shop, tractor and engine displays, tours, stalls, souvenirs, full catering and child petting zoo. Gates open at 9.30am. Entry \$10 adults, \$5 children, \$25 family.



Building Vocabulary is a part of reading and writing. At the moment one of the classes has a focus on interesting words from the book their teacher is reading aloud. Someone in the class is responsible for remembering interesting words which the class then discuss, look up in the dictionary and try to use. They have a section of their wall set aside to remind them of the words. Here are some ideas to use at home when reading, watching TV or just talking with each other.

When children learn to **tune in to interesting words**, they build word awareness and the understanding of words. This leaves them with "thinking power" in their brain to comprehend and make meaning of what is read. Have you ever heard a new word, looked it up, and then repeated it often to remember it? Students who **tune in to interesting words** expand their vocabulary by focusing on these new words and their meaning. By looking for words that are interesting and unique, children not only increase their vocabulary, but they also enhance their

comprehension. A child must have multiple exposures to a word in order for it to become a part of his/her vocabulary.

How can you help your child with this strategy at home?

1. Ask your child to tell you about words they hear or learn at school.
2. When your child is reading or you are reading to your child, ask your child to find three interesting words. Have your child write these words down and/or talk about the meaning of these words. See if anyone in your family is able to use the words in a sentence. Try and use the words through the week.
3. Encourage your child to find interesting words when watching TV or in daily conversation. When tuning in to an interesting word, help your child understand the word .
4. As always, modeling is a wonderful way to spark interest in children. When you are reading a magazine, newspaper, or book, tune into an interesting word and discuss it with your child. Explain that even adult readers **tune into interesting words** to better understand text.

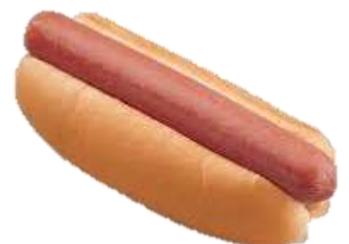
Ideas and strategies are taken from: **The CAFE Book**, written by **Gail Boushey & Joan Moser**

• **Written by: Allison Behne @www.thedailycafe.com**



LUNCHTIME SOUP & SPECIAL FOOD DAYS

6th June is our first soup day for this year. The 2 soups on offer are Pumpkin & Chicken. Children bring their own mug and \$2. Bread is supplied.



13th June there is a hot dog lunch. Pre-orders only. Order forms will be sent out Wednesday 6 June.

Thanks to all our parents who are supplying and serving soup and/or co-ordinating/helping with our special food days. These days are popular and would not continue without your support.

I Remember: Glenn Murch @ Mundalla Primary School 1963 – 1969

My grade one teacher was Mrs Ridge. My first bus driver was Mr Ridge,

The bus trip home and the magic of a remote hand opening/closing door on the old bus. Becoming aware of other kids particularly those who travelled on the school bus.

Picking small asphalt stones from my knees many times over the years after skinning them in the quadrangle. Playing hopscotch for days at a time and having your own special bit of wood. Also playing marbles and having your own special Tom bola and Jimmies.

Taking the mosquito wrigglers out of the drinking water from the school water tank before drinking it, the water tasted nice.

Making Easter nests in boxes and placing these under the pepper trees at the front of the school waiting for that magical Easter Bunny to come and put eggs in them. Being in the grade 1 / 2 weatherboard building when Easter Bunny ran past banging the walls and showing ears then waiting a couple of minutes and running out to find the eggs.

Being amazed as boys are of the peeing competitions at the trough. Height was the name of the game, it was messy.

Coming back to school after a holiday break to find many twisted wire snake whackers strategically placed around the school. Don't recall them being used in my time.

In later years discovering the ears (2 x rabbit skins turned right side out and nailed to a board) in the woodwork room and eventually being one of the ones who banged on the building walls and watched the young ones find eggs in their nesting boxes afterwards.

In Grade 2 with Miss Beachamps? class learning to sing on stage at the Hall across the road from the school singing Morning Town Ride? Drinking hot chocolate (possibly MILO) milk on a cold day made by the school mums from the national milk issue to school children this lasted a couple of years,

Planting your very own strip of garden bed with broad beans and radishes in later grades and eating them. Having Mr Max Filsell come to school and talk of remembering people who went to war and then planting trees in an Arboretum near the Mundulla Bridge.

Playing in the many pepper trees and getting the sap on your hands and the smell that comes from that.

My grade 3 / 4 teacher Mrs Crisp and the day a religious instruction teacher showed projected movies onto a classroom wall where people could actually jump backwards onto a table, this was magic only in later years did I realise that a movie projector had a reverse direction to create this illusion.

Collecting bread and mail from the Mundalla store after school and removing a small amount of bread from the end of the loaf prior to getting home. Posts out the front of the school with horse hitching rings on them. In 1966 going down to the Mundalla Store and handing over a penny and being given in return a one cent piece this was fascinating. Mr Becker and Mr Thomas worked in the Store. Mrs Maney in the Drapery.

Watching in awe the big boys at school kicking a football over the school water tank that was on a stand near the garden beds.

My year 5/6/7 teacher and head master Mr Jim Myatt and considering how lucky his children and he where that they lived in a house next to the school classrooms, did not have to catch a bus and could go home for lunch.

Singing God save the Queen and marching into class in the early days to a drum and triangle and in later days to a record player provided by the school P & C I recall what this player looked like and how the record was placed on it .

Where we hung our school bags.

Going to Jimmies and Spennies water holes one school day to collect weed for some fish spending the best part of the day doing it and the getting the cane on return. Where the canes we kept.

Being and ink monitor in later years mixing ink by adding water to powder and providing new nibs and blotting paper.

Rolling a log over, down the bottom of the school grounds near the bowling green to catch small frill neck lizards.

Hearing the fire siren go off, it was located on a light pole at the bowling green.

Using a magnifying glass to cause wood to smoke on that same log.

Looking at maps of the world in Mr Myatt's classroom.

Riding the 3 mile home with my Aunty Helen after getting dropped of by the school bus.

The day the school bus extended its route and went right pass our house door.

Sports days where we played longball with a baseball bat and tennis ball on the Mundalla Footy Oval.

Mr Altus? house the last on the left before the footy ground that had a miniature cricket pitch and football ground for his front lawn. I wished we had one.

Sitting on the swings near the weatherboard classroom and aiming to do a full loop (never achieved) and climbing the monkeys bars.

In July 1969 when the whole school went to different houses in Mundulla with a TV to see the first man walk on the moon. I went with others to Mrs Werners? house across the road from the Christophersons family's house in the main road. Getting stung by stinging nettles behind Thomas's house.

The gender imbalance in grade 6 and 7 where grade seven consisted of est 8 girls and one boy while grade 6 consisted of est 6 boys and 6 girls. The upshot of this as I recall was that the grade six boys were in demand at times and had no idea why, this just disrupted kicking the football.

Picking cherry plums each from trees near the Mundulla Shop, sour but nice. Pulling young leaves from the Red Flowering gums across the road from the Mundulla Engineering Company, peeling part of the leaf off the reveal a plastic skin that allowed anyone to whistle once placed on your tongue.

CELEBRATING
140 YEARS

Mostyn Douglas Murch (Doug)

I started school in 1947, on my first day at school my older brothers bragged about how tough I was and that I would eat or drink anything. As a result a foul brew was mixed up in a mug for me and to the delight of all kids present I drank it. I was only a little fella and believed that any bullying only made me stronger, this worked for me.

The school was just two classrooms and an outside shed used for woodwork. In the small room Mrs Ridge taught grades 1-3 and in the other room Mr Tabe taught grades 4-7. As kids we sang "Old Nellie Ridge sat on a bridge, the bridge gave in and we did grin."

There were two boys and five girls in my class right through the seven years. The other boy was Graham Tabe and I was always second to him in all exams, not sure how but did wonder?

The school yard seemed large, but really wasn't because the yard leading up to the oval had a house on it and the Thomas' lived in that, after they had moved out of the Old Mundulla Hotel which hadn't been used as a hotel in many years. The Blacksmith Shop was across the street where the Hall is now and the area was covered by old steel and long grass we weren't allowed to go into.

I remember the bus ride, running over a mob of sheep coming down the Buckingham Road hill, Mr North's old bus. Either the brakes failed or we didn't have any. The kids were thrown all over the bus and the scrunching sound of the sheep under the bus. I also remember the sound of the driver trying to change down gears. We then pulled out the dead and injured sheep from under the bus. I think there were around 19 dead sheep.

I remember burning my foot in an old fire pit that Mr Tabe had in the bottom of the yard to burn rubbish. Mr Tabe would cover the pit over with some dirt but it still smouldered underneath, OCH&S didn't exist in those days.

I remember watching Mr Alby Faulkner driving his big horse down the main street riding on a forked log that the horse was towing with a chain. At the time it was a bit like Father Christmas and his sleigh. One year the school bus was unable to get down Buckingham road because of floods and the students had to go to Buckingham School for a few days.

Many memories flood back as I write this, but suffice to say it was a great time at the school, which has changed a lot over the years. I went to Bordertown High School and completed year 10, and thought I was well educated as not many students went past that grade. Only two kids in leaving class. I spent the next twelve years doing farm work in shearing sheds, on tractors, bag sewing and hay carting, any work that I could do to get paid more and do more hours. After moving to Bordertown I got into milk trucks, fuel deliveries, roadhouse and farming.

I am now retired and living comfortably as a self funded retiree in Bordertown. The old way of learning tables and reading has always been handy in my life. I always worked on the principal of 'the harder you work, the luckier you get.' The future is exciting and technology is amazing but leaving me way behind.

8 of Doug's grand children have also attended Mundulla Primary (3 currently) and daughter (Mrs Wiese) is a current teacher.

CELEBRATING 140 YEARS

Tatiara History Month 2018

To celebrate year 5s were invited to enter the badge design competition. All badge designs are on display in the library until the end of May, then kept in the Local History Collection.

Congratulations to Ethan for his entry being awarded 'Highly Commended'





Je suis fatigued. (I am tired)

Madam (Mrs) Jaeschke stars her French classes at MPS with a randomly chosen child calling the roll and asking each child is going- all in French. The kids love it and it is effective French practice.

I am surprised at the number of children who say, "Je suis fatigued." I know some are joking, but I can see that some are tired and their concentration levels support this.

Healthy food, water, loving support and sleep are all vital for children's (and parent's) physical, mental and emotional health. Lack of sleep contributes to accidents, sickness, reduced learning and concentration, obesity, moodiness/ depression and/or irritability/ anger issues.

Your 6-12 year old children function best with about 9-10 hours of sleep.

Benefits to parents of children getting enough sleep

- More "time out" for parents. Children are in bed earlier.
- Less need to wake up children. They wake up earlier naturally.
- Children want to eat breakfast.
- Less morning grumpiness

Benefits to teachers

- Children are learning better and more attentive to lessons.
- Children are better able to handle social challenges.

Parents can help children get more sleep.

-Parents decide the bedtime.

-Have a bedtime routine like getting off screens, bath, PJs, story, brush teeth, hug then bed. You choose the activities that suit your family. This helps children calm down and go to sleep easier.

Hopefully more sleep will have our children saying, "Tres bien! Merci." (Very well! Thanks.)

Suzanne Duff

Pastoral Care Worker at MPS

MY REGULAR DAYS AT SCHOOL ARE:

Thursday
9:00am - 2:00pm

Friday
11:30pm - 3:30pm

CONTACT DETAILS:

Phone:
08 8753 4064
(front office)

Email:
suzanne.duff585@
schools.sa.edu.au

SAPSASA

Cross-Country – We had around 15 students attend the Cross-Country Championships last Friday at Naracoorte Primary School. Students finished around the middle of the field and all performed very well putting in a great effort. They were a credit to the school. Congratulations to Jed for making the Cross Country team. Jed has started training and will compete in Oakbank later in the term.

Athletics – The previous Friday was the Athletics tryout at Keith Area School. Ten students qualified to compete and again all students did their school proud. Congratulations to *Mia Dowling* who qualified first in Shot put. She will compete at the state championships later in Term 3.

Netball – Mia also needs to be congratulated in qualifying for the Netball championships next week (week 5). We wish her and her term every success.

GOVERNING COUNCIL UPDATE

Governing Council meeting was held on 9th May.

Joann Packer gave us a rundown on the SAT leadership forum, which went well. The teachers have been busy organising the Site Development Plan and getting ready for the External Review.

Chairman Tim Leach and Greg Dinning, Grounds committee have arranged for the Tatiara Council to come into the school and laser level the oval in a bid to reduce the water logging so our kids can spend more outside on the oval this winter.

The school council was made aware that the Materials and services fees are almost all paid, which is pleasing.

The 140 year celebration plans are coming together nicely with the help of past students and present parents.

Greg spoke about the working bee, thanks to all who attended.

SAT held their first meeting and discussed the list of charities they may support this year, good on you guys. SAT have arranged a casual day for the last day of term. Sue explained the role of the SAT to the new members' of the council.

Lisa Graetz informed us that the Chaplaincy Federal funding has been approved.

The next meeting will be held on the 27th June.

Anthony Davies
87 534122

AUSTRALIAN INTERNATIONAL PEDAL PRIX INC. MOUNT GAMBIER 8 HOUR

SATURDAY APRIL 7TH AT THE
AWESOME 2.4KM MCNAMARA
PARK CIRCUIT

When: April 7th
Where: McNamara Park
Circuit
What: 8 Hour HPV Race
Time: 9:00am - 5:00pm
Cost: \$5 Per Car

Have a close up look at
pedal prix vehicles as they
undergo scrutineering.
Friday, April 6th at the
Railway Lands between
1pm - 4pm



PEDAL PRIX

Well done to all the riders who attended the first Pedal Prix race at Mt Gambier late last term. Sixty-nine bikes competed on the 2.4km track for 8 hours. We had riders in the Border Beast Green bike that came in place 66. Fifty-nine laps were completed covering 141.6km. Our riders in the Border Beast Purple bike were placed 65, covering sixty-two laps at a distance of 148.8km. An amazing effort for their first run. Well done Serenity, Jorja, Tyson and Noah, and a big thank you to their parents who helped time-keep, record and work in the pits for the day.

School & Community Notices

Tatiara
Bordertown Public Library

Little Bang DISCOVERY CLUB



Science for
children aged
3-5 years

4 week FREE program

starting

Friday, June 15th

10am-11am

BOOKINGS ESSENTIAL

For more information & bookings
Bordertown Public Library
8752 1473



Young children are already great scientists
without even knowing it.

This fun filled, hands-on program creates a journey
of shared discovery with their accompanying adult,
combining everyday activities and experiences



 Find us on
Facebook

<https://www.facebook.com/mundullaps> or
search @mundullaps
Like the page to get updates on school
events and activities.



KIDS TIME OUT

TABLE TENNIS

Lots of FUN !

Friday June 1st 7 - 9 pm.

Meet at U.C.Hall.

Cars leave U.C. 7pm SHARP

All Children Years 2-7 Welcome.

Cost \$ 2.00 per child.

Bordertown Vineyard Christian Fellowship.

Enquiries ; Ros & John Patterson. Ph. 87521516.

WINTER BASKETBALL

The winter season for both seniors and juniors starts on Monday 28th May and will run for 10 weeks with no games during school holidays. Juniors need to be turning 8 this year to start.

Please see the Bordertown & District basketball Association Facebook page or website for details on how to register or contact Tracey Grosser on 0431885649 with questions.

25km/h
maximum
speed limit
applies "when
children are
present "

CHILDREN
CROSSING

25

SCHOOL
BUS

25km/h maximum
speed limit applies in
either direction when a
school bus has
stopped to set down
or pick up children

"Parents/Carers must use the School Crossing along with children. Please do not dart across the road in front of or behind buses, parked cars etc".