

OUR IMPROVEMENT PRIORITY AGENDA:

All children are capable and competent learners – able to make choices and decisions about their learning.

- All students will progress and achieve at their year appropriate level or higher.
- Improve Data collection; (information on student progress) and use this to further enhance excellent teaching and learning practice.
- Student engagement (powerful learning) and well-being through MYTERN and Rock and Water programs.

Mundulla Primary School SITE IMPROVEMENT PLAN 2018 - 2020

OUR VALUES:

Excellence, Respect, Responsibility,
Integrity, Co-operation, Creativity.

Literacy and Numeracy

We will continue to provide the best opportunities for learning in the areas of Literacy and Numeracy. Evaluate current practice and data to support student growth in comprehension and fluency. Incorporate Quicksmart strategies for individual students and in classes. Develop reasoning and problem solving strategies in Numeracy.

Staff will:

- Design and deliver quality learning programs using the Australian Curriculum.
- Align Intervention to students data and individual needs.
- Use appropriate research based programs to support individual student needs.
- Keep Parents/Carers informed of their child's progress. (particularly in the areas of Literacy, Numeracy, and Social development)
- Explicitly teach school values and strategies for emotional resilience.

MISSION STATEMENT:

STUDENTS: "My Teachers and Parents have taught me the value of education and the importance of lifelong learning. We will work together to make this a better place for all students."

STAFF: "We will work together to achieve the best learning opportunities for ALL our students by providing quality instruction and challenging learning experiences"

MUNDULLA PRIMARY SCHOOL - SITE IMPROVEMENT PLAN - 2018-2020
PRIORITY 2: STUDENT LEARNING

TARGETS - WHAT ARE WE AIMING FOR?	STRATEGIES - WHAT WILL WE DO?	WHO?	EVALUATION - HOW WILL WE KNOW?
<p>Students will aim for individual ultimate growth in reading levels (as per Fountas & Pinnell), at least to the recommended levels - aim for extension & stretch to reach beyond the benchmark</p> <p>100% of yr. 3,5,7 students to reach National Benchmark in writing, grammar & punctuation, spelling & reading & numeracy according to Naplan tests & PAT-R & PAT-maths.</p> <p>All students will read everyday</p> <p>All students, while growing in Learning Dispositions, will be encouraged to extend & stretch their learning.</p> <p>All students will aim to meet the SEA (Standards of Educational Achievement) targets in numeracy and literacy</p>	<p>LITERACY:</p> <ul style="list-style-type: none"> ➤ Purchase & set up Fountas & Pinnell Reading Record system as a user friendly resource - commit to its use across the site ➤ Use the PAT resources found on the PAT website 'Words their Way ' spelling program will be used across the site as the base spelling program ➤ Intervention: identified students (using various testing data collected & observation) will access Toe by Toe for spelling and specifically tailored intervention. ➤ Foundation students will participate in Pre Lit group work as an introduction to literacy. ➤ Explicit teaching of writing following a Scope & Sequence ensuring all writing genres are taught & used in relevant learning areas. ➤ Explicit teaching of comprehensions strategies as identified through Fountas and Pinnell testing. <p>NUMERACY:</p> <ul style="list-style-type: none"> ➤ Explicit teaching in numeracy using PAT resource centre, illuminations, iMaths, Nrich, Natural Maths Strategies ➤ Staff will continue to access T&D (online & face to face) - including from Ann Baker "Natural Maths Strategies" and Rosslyn Shepherd "Let's Talk Learning" Intervention: identified year 4 students (from testing at end of year 3) will participate in Quicksmart 30 week intervention program Create 4 maths groups out of 3 classes (F/1, 2/3, 4/5, 6/7) to increase benefits of targeted, explicit teaching ➤ Staff will access moderation T&D (SFD) to enrich design and assessment of authentic learning tasks including Formative assessment strategies. 	<p>All teaching staff</p> <p>All staff Sue/ Jess to lead</p> <p>Kathy / Linda</p> <p>All teaching staff</p> <p>All staff Joann to co-ordinate staff meeting/ PD sharing times.</p> <p>All staff</p> <p>Joann/ Barb</p> <p>Joann to co-ordinate with Andrea, Olivia and Partnership</p>	<p>⇒ All students will be tested using the F&P system before wk4 & again in wk4, term 4 to show distance travelled</p> <p>⇒ Term 4 data reflects growth including PAT and Westwood spelling data.</p> <p>⇒ Evidence of students writing in a range of genres.</p> <p>⇒ Evidence of growth in comprehension through PATR and retesting with Fountas and Pinnell.</p> <p>⇒ Quicksmart target—100% accuracy under 2 mins in all 4 operations</p> <p>⇒ PAT M data reflects minimum of 12 months growth</p>

MUNDULLA PRIMARY SCHOOL - SITE IMPROVEMENT PLAN - 2018-2020
PRIORITY 1: EXPAND & DEEPEN A CULTURE OF WELL-BEING & ENGAGEMENT

TARGETS - WHAT ARE WE AIMING FOR?	STRATEGIES - WHAT WILL WE DO?	WHO?	EVALUATION - HOW WILL WE KNOW?
<p>Students will have a 'voice' in their own learning & in class/ school matters</p> <p>All students will be skilled & in control of their behaviour, choices & learning</p> <p>Staff & students will develop a deep understanding of authentic feedback & be skilled in its use</p> <p>Students & staff will be:</p> <ul style="list-style-type: none"> • striving for excellence • showing persistence • showing pride in their work/learning • resilient <p>Whole school agreed values will become part of who we are as a whole school community and how we operate every day.</p> <ul style="list-style-type: none"> • EXCELLENCE • RESPECT • RESPONSIBILITY • INTEGRITY • CO-OPERATION • CREATIVITY <p>Students & staff will develop & embed Learning Dispositions in all learning:</p> <ul style="list-style-type: none"> • Persistence • Agility & flexibility—risk taking • Motivation • Metacognition - knowing how I learn • Problem solving & logical thinking • Communication - relating to others • Initiative & resourcefulness 	<p>Subscribe to the MYTERN program—parents, students & staff - initial training & maintain focus throughout the year</p> <p>Rock & Water—2 staff to train in March 2018 - commit to running single gender classes - year 5-7</p> <p>Whole of staff training in Youth Mental Health First Aid Course (Joan Oldfield-accredited Instructor)</p> <p>Use resources available from Frances PS trial of 'Building Resilience' program (stored on J drive for staff use to support CPC)</p> <p>Refer individual students to Mind Australia for 1:1 counselling as necessary</p> <p>Maintain the focus on well-being & engagement via staff meetings, regular newsletter articles, reporting to Governing Council</p> <p>Access new learning from Student Voice Partnership Working Party—ensure staff member on this group - particular focus on developing the concept of strategic & authentic 'feedback', student to student, student to adult & adult to student</p> <p>Continue with new learning coming from Learning Dispositions Partnership Working Party—linking Learning Dispositions to the Australian Curriculum General Capabilities</p> <p>Grievance Procedures, classroom environment , expectations—setup in first 2 weeks of the new year, based on school values, learning dispositions</p> <p>Include school community in achieving our targets— participation in MYTERN, purposeful focus in newsletters, parent meetings, Parent Teacher interviews, parents being informed of appropriate grievance procedures as role models to students</p>	<p>Kathy and whole staff and parent information</p> <p>Jess/ Joann with information for all staff</p> <p>Term 2 Jenny to co-ordinate for dates</p> <p>Jess and class teachers</p> <p>Needs basis – staff in consultation with Joann and parents.</p> <p>Joann and teaching staff</p> <p>Partnership? staff member attending?</p> <p>If continuing</p> <p>All staff</p> <p>Term 1 all staff and parents</p>	<p>⇒ Compare anti-bullying, well-being, student & parents, learning dispositions surveys from 2017 - 2018 with the expectation of:</p> <ul style="list-style-type: none"> • All students like being at school & feel safe, all students can talk to teachers about concerns, all students agree that behaviour is managed well at this school, useful feedback is given to all students, all students are treated fairly • The number of students being bullied will be reduced, students will have & use authentic skills and strategies to reduce targeted individual attention - the bullying and well being surveys 2018 will show a reduction/elimination of the red results indicating varying degrees of bullying • Students will be involved in becoming skilled in using school-based strategies to reducing bullying and for developing resilience. • Develop better communication strategies for all staff <p>Students using the language and strategies of MYTERN/ Rock and Water.</p> <ul style="list-style-type: none"> • Students use the strategies of Rock and Water and MYTERN and recognise these as strategies. • High participation of parents in workshops and uptake of the MYTERN SMS messages.