Mundulla Primary School Behaviour support policy

Mundulla Primary School's behaviour support policy guides:

- the behaviour we expect of children and young people
- how staff, parents and carers will support positive behaviour
- the safe inclusion of children and young people.

Mundulla's policy aligns with:

- the Department for Education Behaviour Support Policy
- the values of Mundulla Primary School excellence, respect, responsibility, integrity, co-operation, and creativity

About behaviours

Children and young people's behaviours fall along a continuum. This means behaviour can range from safe to unsafe.

Range of behaviours

- Positive, inclusive and respectful behaviours.
- Developmentally appropriate boundary testing. This behaviour can interrupt learning but can be redirected.
- Behaviours that cause concern due to their severity, frequency and duration. This behaviour significantly interrupts learning and needs consistent guidance and support.
- Complex and unsafe behaviour which can place children, their peers and others in danger.

All along the continuum, the policy and practice approach is proactive, consistent, responsive and tailored to the child or young person's needs.

How we implement the department's policy

We will support the safe inclusion of children and young people in learning with these actions.

Promote

We will promote, model and support productive and positive behaviour.

Our actions

Teach

We will explicitly teach positive behaviour and expectations about behaviour.

Our actions

- Explicitly teach positive behaviour and resilience through use of the MYTERN language across the whole school.
- Use the Rock and Water program with year 4-7 students to teach self awareness, self confidence and social functioning.
- Explicitly teach the school's grievance procedure for students.
- Teach using the Keeping Safe Child Protection curriculum
- Recognition of responsible behaviour and appropriate response to misbehaviour.
- Teaching about sexual harassment and anti-racism and appropriate responses as part of our Anti-bullying Policy.
- Teaching of conflict resolution skills to children (part of Health and PE)

We will intervene to prevent, reduce or redirect behaviours of concern. We will use methods that are the least exclusionary possible.

Work with others

We will work with children, their families, professionals and other key adults to understand the environmental, social and family context of a child or young person's behaviour. We will draw on these people to support positive behaviour change.

Our actions

- Utilise the Behaviour Coach to support our work with students and their families.

Respond

We will respond to behaviours visibly and fairly. Responses will help grow confidence and trust.

Repair and restore relationships

We will repair and restore relationships harmed by behaviours of concern.

Create safety and wellbeing

We will create safety and wellbeing for people involved in behavioural incidents, and others repair and restore relationships harmed by behaviours of concern.

Each teacher will, in consultation with their class, devise a set of rules for expected classroom behaviour, within the agreed Mundulla School Behaviour Management Guidelines. Rules for all classes will be based around:

- The right of all students to learn and of all teachers to teach
- Respect for others and their belongings
- The need for students to follow the instructions of authorised adults.
- If misbehaviour is ongoing, formal behaviour support procedures may be considered in line with Departmental Guidelines and parents will be contacted.

Behaviours of concern

Behaviours of concern:

- are challenging, complex or unsafe behaviours
- are more serious, happen more often or last a long time
- significantly interrupt learning for the child or others
- could put the child or others in danger
- need consistent guidance and support.

Behaviours that disrupt learning or safety will always receive a response that considers:

- the needs of the child or young person with behaviours of concern
- other people's rights to learning and safety.

How we respond to behaviours of concern

At Mundulla Primary School we use specific responses to behaviours of concern.

Educator responses

- Provide quality differentiated teaching practice. This is a way to meet each child and young person's learning styles and needs. For example, the teacher plans ahead to clearly teach values and safe and inclusive behaviours.
- Create plans that support positive behaviour change. Partner with parents, carers and others to do this.

Leader responses

- Monitor behaviour. Act on any reports about behaviour of concern. This includes incidents that happen out of hours or off-site that impacts relationships at Mundulla Primary School.
- Consider the use of suspension and exclusion from school to support safety. This is after we consider all other options to reduce danger.
- Report criminal offences to the police.

Department level responses

- Negotiate other learning options away from school to make sure the school community is safe. This is after we consider other options to reduce danger.
- Support staff and local leadership in how they respond to a child or young person.

Responsibilities

Children and young people

- Treat others with kindness, respect and inclusiveness.
- Make sure their actions are safe, respectful and inclusive. This includes verbal, physical and online actions.
- Seek help from adults to intervene when they see behaviours of concern in person or online.
- Report behaviours of concern to class teacher or the Principal.
- Support their friends and peers to seek help from trusted adults. Do this if their friends are experiencing behaviours of concern.
- Support their friends to behave in safe, respectful and inclusive ways. Do this if their friends are engaging in behaviours of concern.

Parent and carer

- Report any child or young person's concerning or unsafe behaviour to the Principal or class teacher.
- If an incident happens, work collaboratively with us to resolve concerns.
- Follow the complaint resolution process to deal with concerns. A copy of the complaint resolution process is on our website or in our front office.
- Show and encourage safe, respectful and inclusive relationships with:
    - their own children
    - other children and young people
    - other parents and carers
    - staff.
- Support their children to develop safe behaviours at home. Check on and supervise their children's social interactions, including online.
- Seek support from our staff to create consistent responses to behaviours of concern. This includes at home and at our site.
- Take part in learning opportunities about safe and inclusive behaviour. Find out how we work with parents, carers, children and young people.
- Know about our behaviour support policy and procedure. Know how to identify and report behaviours that are concerning or unsafe.
- Talk to their children about safety issues, including unsafe behaviours. Help them understand what it is, why it's harmful and how to respond. Use the same messages that Mundulla Primary School promotes.
- Make sure their children keep coming to our site while a behaviour issue is being resolved. This is in a child or young person's best interest. If you feel that your children coming to our site is not in their best interest, talk to us.
- Seek external professional support for their children when needed.
- Do not approach other children or parents about behaviours of concern. Report this to us for follow up.
- Understand that, because of confidentiality, we cannot share information about other children.
    - Support their children to stay off-site during suspension, exclusion or expulsion. A child can still come on-site if they have the leader's written approval.