Mundulla Primary School
Site Improvement Summary

Vision

At Mundulla Primary School, we are committed to fostering a nurturing and inclusive environment where every student is empowered to become a confident, resilient and effective learner. Our focus is on holistic development, ensuring the wellbeing of our students while promoting academic excellence.

Focus Dispositions: At Mundulla Primary School, our focus dispositions for effective learners are to be empathetic, open-minded, curious and creative. These qualities underpin how students interact with ideas, peers and challenges, fostering a respectful and growth-oriented learning community.

Effective Learners:

Inquiry Questions

- How can we strengthen students' cognitive engagement and self-regulation to enhance learning outcomes across all curriculum areas?
- In what ways can integrating regulation strategies like the Zones of Regulation deepen learner agency and persistence?

How do we embed curiosity, creativity, and strategic awareness across learning programs to ensure high-impact engagement?

Improvement Actions

- The school will adopt the Zones of Regulation as a whole-school approach to support self-regulation and emotional literacy. Teaching will include explicit instruction in metacognitive strategies to help students understand and manage their thinking.
- Learning programs will feature project-based and inquiry tasks that encourage curiosity and creativity.
- Staff will engage in professional development to strengthen understanding of effective learner dispositions and cognitive engagement.
- Classroom environments will be designed to foster student voice, strategic awareness, and purposeful challenge.

Indicators of Improvement

- Students are increasingly setting goals, reflecting, and using metacognitive language.
- Wellbeing and Engagement Census (WEC) data shows gains in persistence and engagement.
- Observations reveal more sustained attention, curiosity, and self-directed learning. Teacher planning and student work samples reflect the integration of effective learner dispositions.

Levers of Impact:

- Professional learning regularly focuses on learner agency and engagement. Tools such as WEC, PAT, and rubrics are used to track student growth in engagement and regulation. Planning and interventions are guided by 5-weekly review cycles using student data, observations, and anecdotal records.

Through these initiatives, Mundulla Primary School aims to equip students with the skills and resilience needed for academic and personal success.