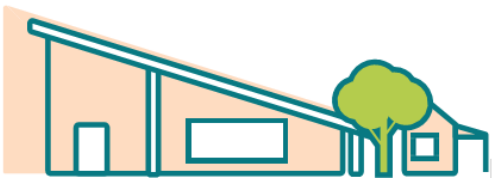


2025 annual report to the Community

Mundulla Primary School

Mundulla Primary School number: 297

Partnership: Tatiara

School principal: Joann Packer Signature

Date of endorsement: 16/03/2026

Government of South Australia
Department for Education

Context Statement

Mundulla Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 73. Mundulla Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 7% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

The 2025 school year has flown by quickly and was a great year for our school. School.

The 2025 Governing Council members were: Adam Obst (Chairman), Laura Excell (Secretary & Fundraising), Taygan Swart (Treasurer), Kane Cuthbertson (Grounds Representative), Daryl Nicholls (Bus Representative), Courtney Geary (Chaplaincy Representative), Luke Wiese, Aaron Schmidt, Tyne Excell, Joann Packer (Principal,) Jess Wiese and Kathy Haynes (Principals, Term 4), Sophie Ansell (Teacher Representative).
It was a very successful and enjoyable year with what we achieved. Thank you for everyone's time & efforts.

Our fundraising events included the Mundulla Show BBQ, Concert Raffle, Concert BBQ, and Street Party BBQ. The school also catered for the NSW Variety Bash luncheon and ran a raffle on the day. All were very successful, raising significant funds and creating memorable experiences for students, many of whom described the Variety Bash as "the best day ever at school." Thank you to Laura Excell for coordinating fundraising events and to Nicole Mead for overseeing the Variety Bash luncheon.

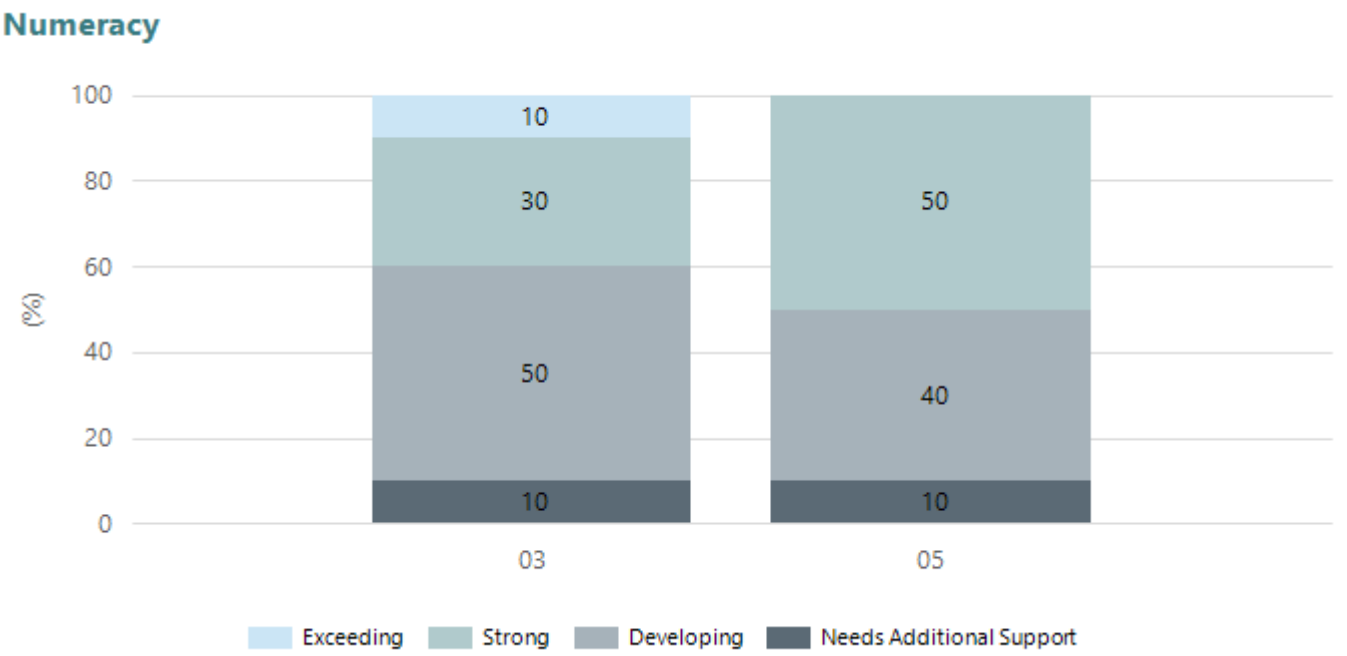
Funds raised enabled several improvements across the school. An area between the classrooms and pergola was concreted, and was supported by a $2,000 CRT grant. The school also received a $3,294 grant from Variety NSW, which was used to purchase new decodable readers and classroom games.
During the year, IT upgrades were completed, playground soft fall was replaced, and working bees improved the oval areas. Thank you to Kane Cuthbertson for coordinating working bees and to all families, sponsors, teachers, and SSOs for their continued support.

Adam Obst Governing Council Chairman

Performance Summary

NAPLAN Proficiency

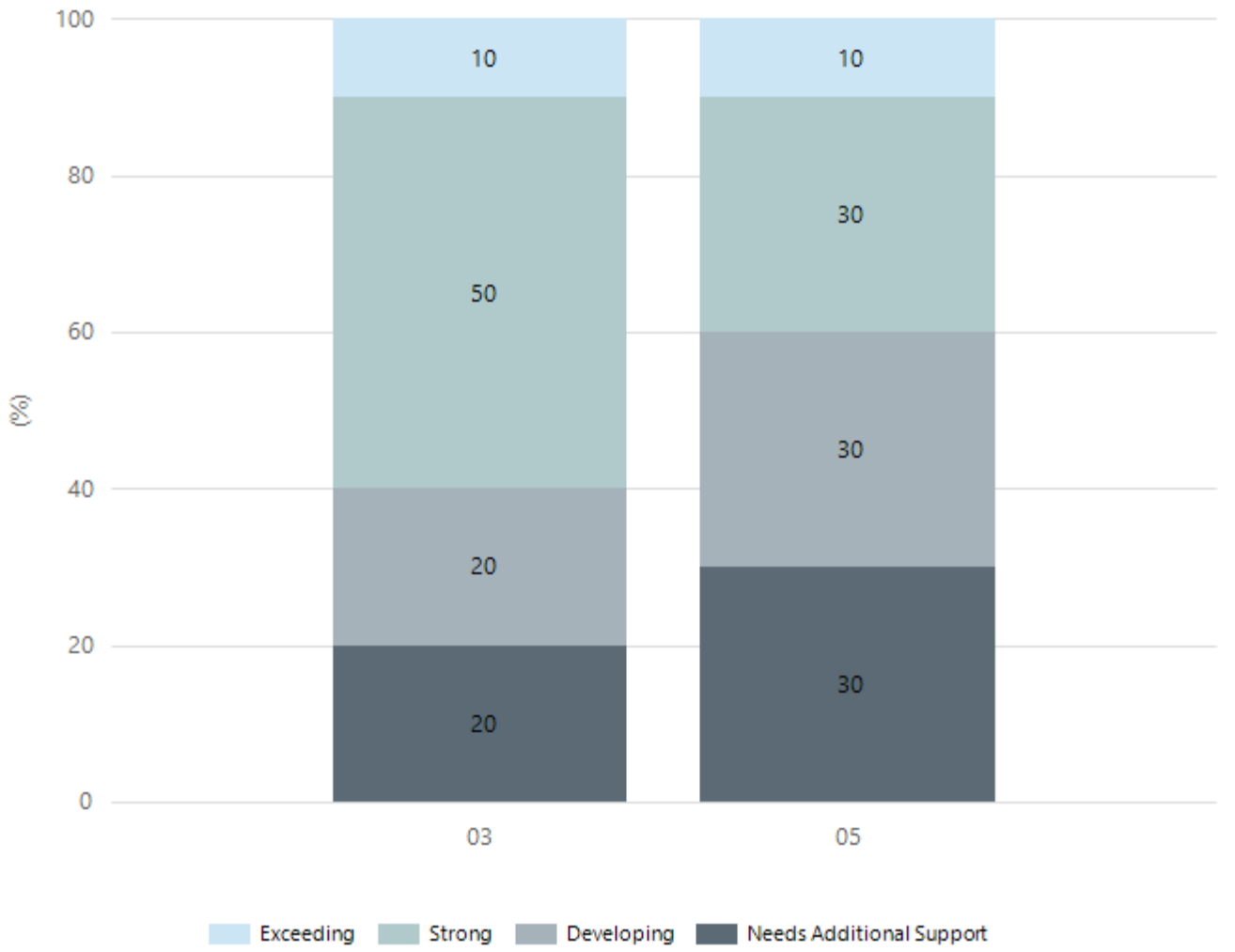
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	
Strong	3	5
Developing	5	4
Needs Additional Support	1	1
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

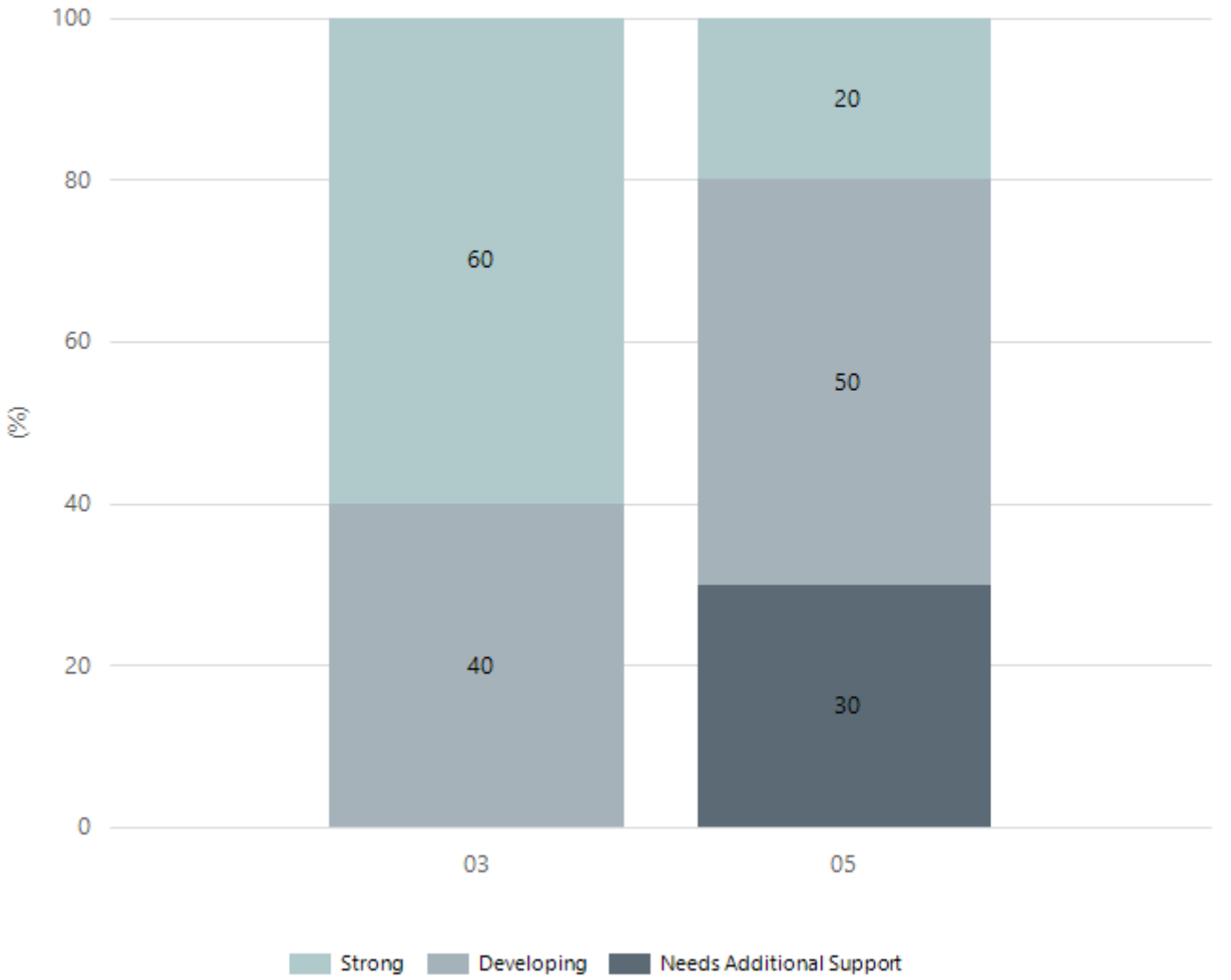
Reading



Year Level	03	05
Exceeding	1	1
Strong	5	3
Developing	2	3
Needs Additional Support	2	3
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

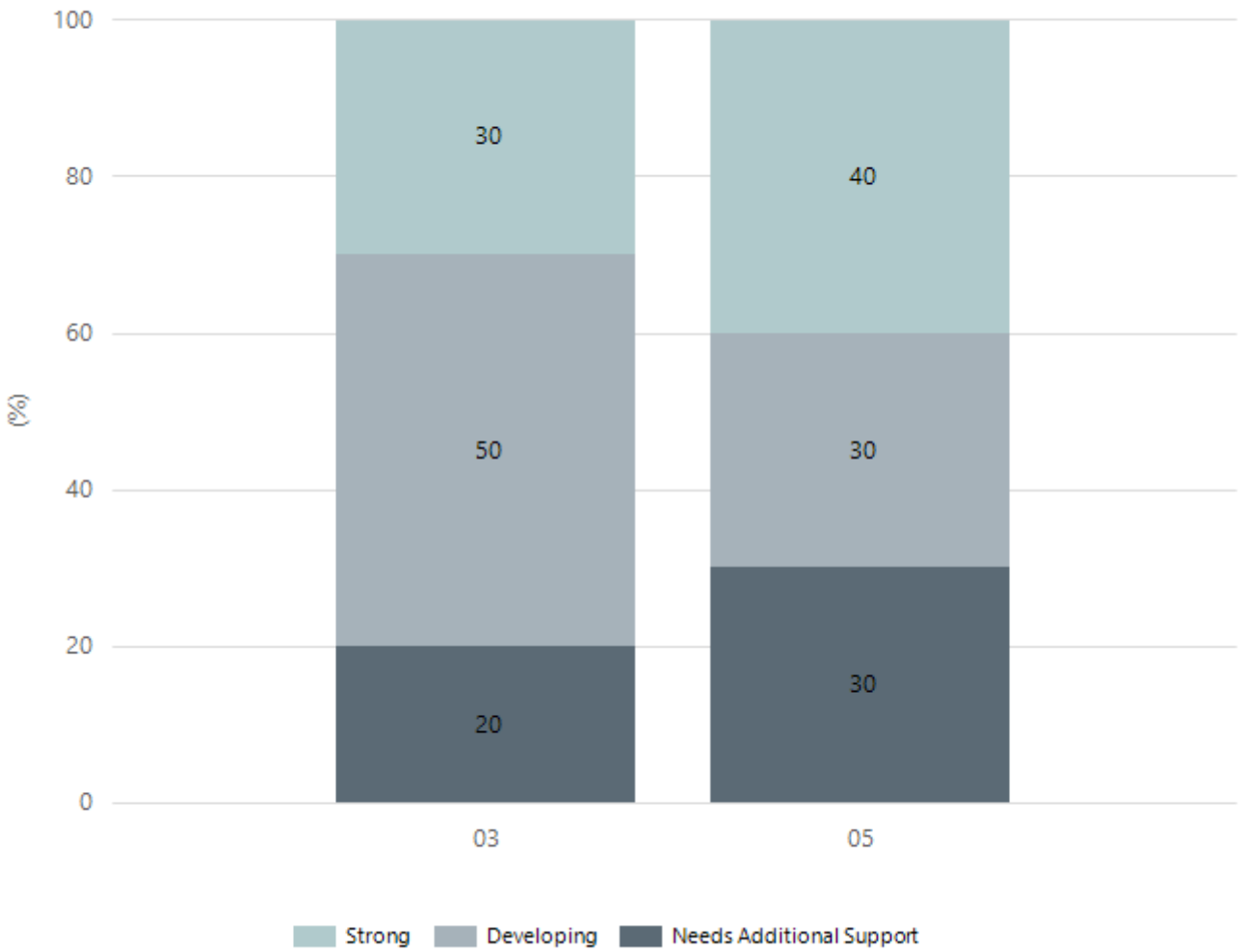
Writing



Year Level	03	05
Strong	6	2
Developing	4	5
Needs Additional Support		3
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

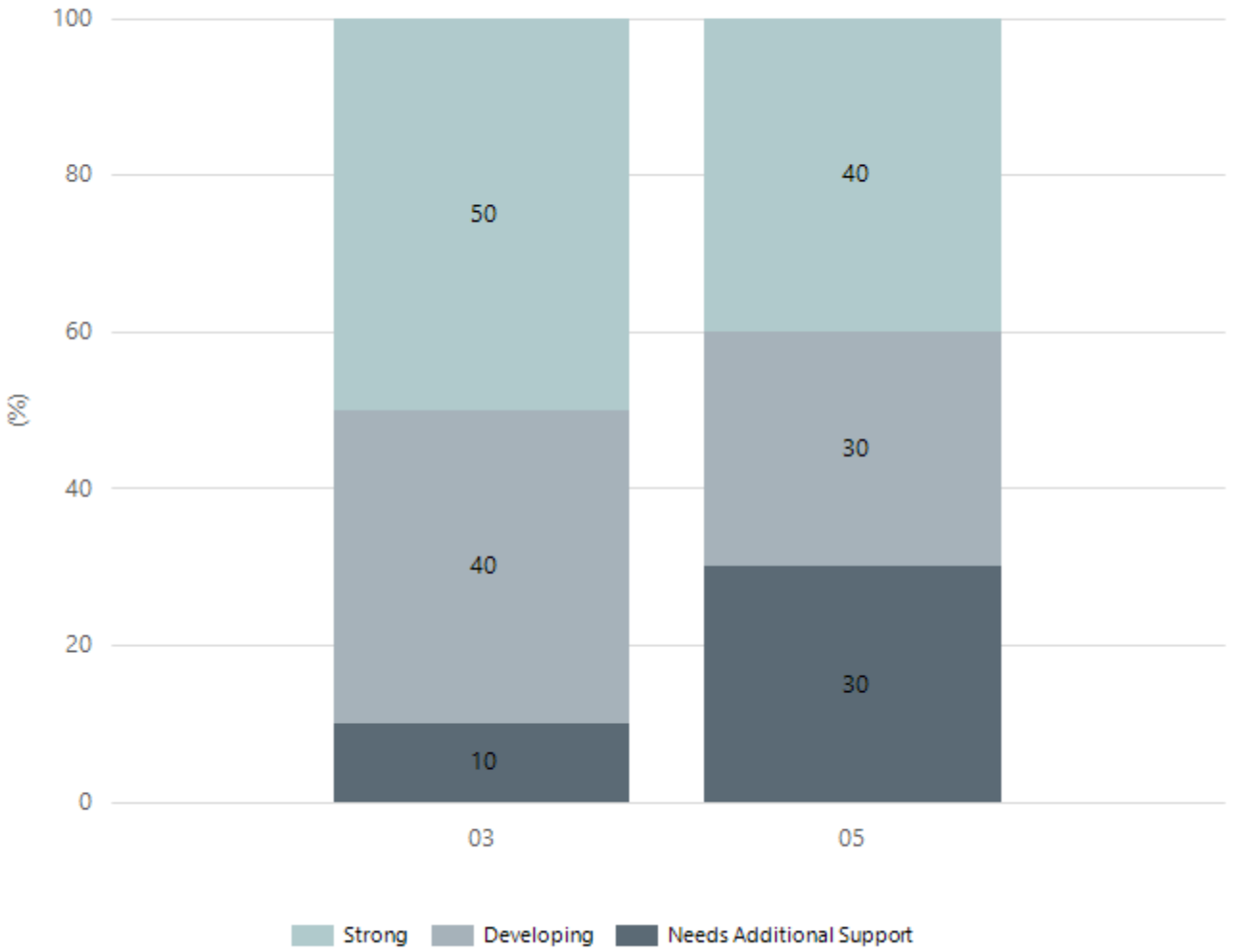
Grammar



Year Level	03	05
Strong	3	4
Developing	5	3
Needs Additional Support	2	3
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Strong	5	4
Developing	4	3
Needs Additional Support	1	3
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

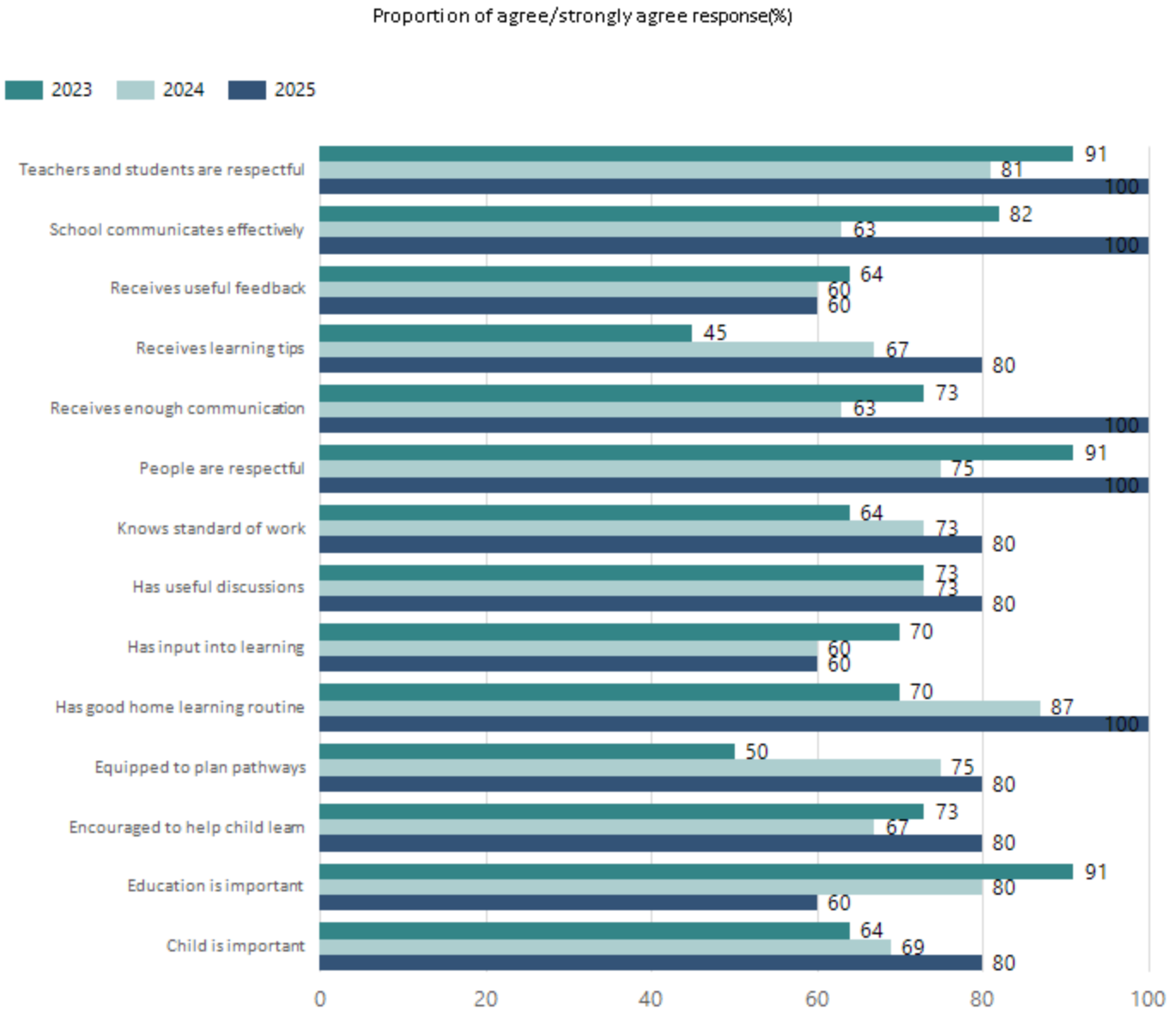
Year Level	2023	2024	2025
Reception	85.0%	89.9%	85.4%
Year 01	92.2%	87.1%	96.7%
Year 02	93.4%	94.2%	86.4%
Year 03	90.2%	92.6%	90.2%
Year 04	85.2%	91.8%	92.3%
Year 05	91.9%	88.8%	90.6%
Year 06	88.9%	92.2%	87.0%
Total	88.7%	90.5%	88.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
U - UNKNOWN	3	100.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	6
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.1	0.0	4.2
Persons	0.0	7.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	93636.17
Grants: Commonwealth	4400
Parent Contributions	6000
Fund Raising	7835.45
Other	5650

Data Source: School supplied data.